2020-21 Every Student Succeeds Act
Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Silver Valley Unified School District	Jesse M. Najera Superintendent	jnajera@svusdk12.net 760-254-2916

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Yermo Elementary School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
SVUSD will collaborate with Yermo School (YS) in the further development and refinement of their SPSA and CSI plan to focus on the following state indicators: Chronic absenteeism, Suspension Rate and the Academic Indicator. A needs assessment will be conducted using the most recent data for chronic absenteeism, suspensions and student achievement and shared with parents and staff during School Site Councils and staff meetings. Yermo's School Site Council meets on a regular basis and is made up of teachers, parents of EL, Hispanic, and LI subgroups. Additional information will be gathered from annual surveys from parents, students and staff. For over the past decade, SVUSD has engaged in Strategic Planning with its community stakeholders. This strategic planning group, made up of parents, students, teachers, classified staff, site and district administrators meets two times a year to review the most recent district data on the State indicators and give input to the next steps the district should take to improve those indicators. This process has been pushed down to the site level. Every year, the school sites bring together parents, students, teachers and classified staff to review different focus areas for improvement. The stakeholder groups ask questions and give recommendations to the site staff for the next steps that should be taken to improve student outcomes. During this time the site staff shares out data from the previous year's plan and the progress they have made towards meeting its goals. This meeting will serve as another means to share information and gather input from students, parents and staff to inform the CSI plan. Once YS stakeholders have reviewed the plan and made their recommendations, the principal will meet with SVUSD Cabinet to review the plan on a regular basis. During these meetings the input will be refined, possible service providers will be vetted along with supports that are evidence-based. Cabinet and the site administration will use resources like, but not limited to: Evidence for ESSA, What Works Clearinghouse, Social & Emotional Learning in California to help identify evidenced-based practices for direct and indirect support to improve academic achievement in Math and ELA, reduce the number of suspensions and improve attendance rates. For the 20-21 school year, Yermo was able to purchase laptops for every student in grades 3-8 to give them access to online curriculum and intervention. The site was also able to purchase Exact Path for each student. This is an evidence-based intervention program for ELA, Reading and Math for students that assesses their current level of achievement and creates a "learning path" that will meet their individual needs and help close gaps in their learning. This information will be communicated with all stakeholders through School Site Council meetings, staff meetings and parent communications. To address any resource inequities, district and site administration will assess the school's needs for: ensuring equal access to student interventions and supports, personnel assignments to pair most at-promise students with more experienced and effective teachers, ensure all students have access to technology and instructional materials at school and home, and continue to identify and support those students

identified as "GATE" students. Once these needs have been identified, the district will partner with the school site to ensure evidenced-based resources and practices to address resource inequities are included in the CSI Plan, which support student achievement, decreasing suspension rates and improving attendance rates. Reviews the results of Yermo's Site Strategic Planning meeting along with assessment, suspension, and attendance data to determine if there is a lack of resources or if additional resources are needed to support students to improve Dashboard outcomes.

The district will not use CSI dollars to fund this process. CSI dollars will only be used to support the additional evidence-based strategies and interventions.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The site administrator will meet with the Cabinet on a regular basis to review data on student achievement (grades, assessments, Exact Path progress benchmark assessments, etc.), chronic absenteeism, and suspensions. During monthly meetings with District Administration the site administrator will review the most recent attendance, suspension and achievement data looking for trends, areas of success and challenges and discuss the next steps the staff will take to modify instruction, create intervention or abandon strategies as needed. Staff, stakeholders, site and district administration will study the data, using systems like, but not limited to, Infinite Campus, Exact Path, teacher created assessments and curricular-based assessments, and create a plan to adjust any interventions or programs used at the site. The site team will collaborate, with grade span teachers (TK-2, 3-5 & 6-8) to study data across different resources to address the plan and make any changes or update their strategies to meet the needs of the students. This process and data will be shared at regularly scheduled staff meetings, School Site Council meetings and district level administrative meetings. The District will ensure that Yermo School's supporting data and evidenced-based practices meet the requirements of the grant and district policies by meeting with the site administrator, studying their data, processes and plan and then advising the team.